



**UMS**  
UNIVERSITI MALAYSIA SABAH

PROGRESS PRESENTATION EVALUATION AT INSTITUTE LEVEL  
**INSTITUTE FOR TROPICAL BIOLOGY & CONSERVATION**

| DETAILS OF CANDIDATE              |   |  |  |  |   |       |
|-----------------------------------|---|--|--|--|---|-------|
| NAME:                             |   |  | MATRIX NO.:  |  |   |       |
| FACULTY/CENTRE/INSTITUTE:         |   |  | PROGRAM:   |  |   |       |
| MODE OF STUDY:                    | PhD   | <input type="checkbox"/>   | MASTER   | <input type="checkbox"/>   |   |       |
| SESSION:                          |   |  | SEMESTER   |  |   |       |
| TYPE OF STUDY:                    | FULL TIME   | <input type="checkbox"/>   | PART TIME  | <input type="checkbox"/>   |   |       |
| TITLE:                            |   |  |  |  |   |       |
| SPECIFIC FIELD:                   |   |  |  |  |   |       |
| PARTICULARS                       | SCORING RUBRIC  |  |  |  |   | MARKS |
|                                   | POOR  | NOT SATISFACTORY   | SATISFACTORY   | GOOD   | EXCELLENT   |       |
|                                   | 1   | 2  | 3  | 4  | 5   |       |
| PLO1 – Knowledge (25%)            | Not able to understand the topic. / Not able to integrate existing ideas related to research background, objectives, scope, and theory. | Limited understanding of topic. / Limited ability to integrate existing ideas related to research background, objectives, scope, and theory. | Acceptable understanding of topic. / Able to integrate existing ideas related to research background, objectives, scope, and theory. | Good understanding of topic. / Good ability to integrate existing ideas related to research background, objectives, scope, and theory. | Complete understanding of topic. / Outstanding ability to integrate existing ideas related to research background, objectives, scope, and theory. |       |
| PLO4 – Interpersonal skills (10%) | No interest to participate in conversation and cannot convey important information.   | Less interest to participate in conversation and less convey important information.  | Substantial interest to participate in conversation and convey important information.  | Good participation in conversation and conveying important information.  | Active to participate in conversation and conveying important information.  |       |

|   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| <b>PLO5 – Communication Skills (20%)</b>          | Not able to deliver ideas clearly and require major improvements. / Shows no interest in elaborating the progress during presentation. / Not able to understand and respond to a question.                | Able to deliver ideas and require further improvements. / Shows little or mixed feelings in elaborating the progress during presentation. / Able to understand and answer questions but not able to accurately answer the question. | Able to deliver ideas fairly clearly and require minor improvements. / Shows some enthusiastic feelings in elaborating the progress during presentation. / Able to understand and answer questions satisfactorily.                  | Able to deliver ideas clearly. / Demonstrate enthusiastic feelings in elaborating the progress during presentation. / Able to understand and respond to questions well.   | Able to deliver ideas with great clarity. / Demonstrates strong enthusiasm in elaborating the progress during the entire presentation. / Able to fully understand and respond to questions very well with confidence.   |  |
| <b>PLO6 – Digital Skills (25%)</b>                | Not able to use digital devices, communication applications, and networks to facilitate the articulation of significant findings or output in research.   | Limited ability to use digital devices, communication applications, and networks to facilitate the articulation of significant findings or output in research.  | Able to use digital devices, communication applications, and networks to facilitate the articulation of significant findings or output in research.   | Good ability to use digital devices, communication applications, and networks to facilitate the articulation of significant findings or output in research.   | Outstanding ability to use digital devices, communication applications, and networks to facilitate the articulation of significant findings or output in research.  |  |
| <b>PLO11 - Ethics &amp; professionalism (20%)</b> | Not aware of access permit and approval of animal ethics committee are needed for conducting research / Not yet apply access permit and approval of animal ethics committee (if required). / No progress. | Aware of access permit and approval of animal ethics committee are needed for conducting research with limited understanding of the application process / Application (if required) is in preparation phase. / Slow progress.       | Aware of access permit and approval of animal ethics committee are needed for conducting research with acceptable understanding of the application process / Application (if required) has been submitted. / Satisfactory progress. | Aware of access permit and approval of animal ethics committee are needed for conducting research with good understanding of the application process / Access permit and approval of animal ethics committee (if required) are granted, but expired. / Progress on track. | Aware of access permit and approval of animal ethics committee are needed for conducting research with good understanding of the application process. / Access permit and approval of animal ethics committee (if required) are granted and up to date. / Excellent progress and can GOT. |  |
| <b>Total</b>                                      |   |   |   |   |   |  |
| <b>EXAMINER'S VERIFICATION</b>                    |   |   |   |   |   |  |
| <b>Name of Supervisor / Examiner:</b>             |   |   |   | <b>Signature:</b>   |   |  |
|   |   |   |   | <b>Date:</b>  |   |  |